

INTERNAL QUALITY ASSURANCE CELL (IQAC)

POLICY FOR ASSESSING LEARNING LEVELS OF THE STUDENT



Assessment of Learning Levels Policy

Introduction

KBN College is committed to providing a high-quality education that prepares students for success in their academic and professional pursuits. In regard to this the assessment of student learning levels, which allows us to evaluate the effectiveness of our educational programs and ensure that students are meeting the expected learning outcomes.

Purpose

The purpose of this policy is to establish clear guidelines and procedures for assessing the learning levels of students at KBN College. This policy aims to:

- Ensure that assessment practices are fair, valid, and reliable.
- Provide faculty with the information they need to improve teaching and learning.
- Support students in achieving their academic goals.

Scope

This policy applies to all students enrolled in programs and courses at KBN College. It covers both internal assessments, which are used to provide feedback to students and improve teaching practices, and semester end examination, which are used to evaluate student learning outcomes.

Assessment Methods

Assessment methods may include but are not limited to:

- Bridge Course
- Continuous Internal Assessment
- Semester End Examinations
- Paper- Presentations
- Internships/Projects
- Performance in co-curricular activities

These methods should be aligned with the learning outcomes of each program or course and should provide a comprehensive picture of student learning.

Frequency and Timing

Assessments will be conducted regularly throughout the academic year, with

specific timing determined by individual faculty members and program administrators. Semester End Examinations will typically be conducted at the end of each semester.

Reporting and Feedback

Assessment results will be communicated to students and mentors as well in a timely manner to provide them with feedback on student's progress. Faculty and mentors/ward counsellors will use assessment results to identify areas for improvement in their teaching practices.

Resources and Support

KBN College will provide students with access to resources and support services to help them succeed academically. These may include tutoring, academic advising, and counseling services.

Quality Assurance

KBN College is committed to ensuring that assessment practices are fair, valid, and reliable. To this end, assessments will be reviewed regularly by faculty and administrators to identify areas for improvement.

Stakeholder Involvement

Students, faculty, administrators, and other stakeholders will be involved in the development and implementation of this policy. Feedback from stakeholders will be used to improve assessment practices over time.

Review and Revision

This policy will be reviewed and revised as necessary to ensure that it remains current and effective. Changes to the policy will be communicated to all relevant stakeholders.



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